



# YTP Tutoring Tip



## THE AUTHENTIC TUTOR

**Authenticity is important** in a tutor/student relationship. Students see you as an expert, but you are also human; you don't have all the answers, you have a bad day once in a while, and you even get frustrated. This year in YTP, practice a style of tutoring that is authentic and **leaves space for your human side**. Model academic skills, but also model how to communicate politely, discuss emotions, or bounce back from a tough day. Use your hour to **shape the whole child by bringing your whole and authentic self to tutoring**.

- **Share** how your day was. Be honest if it was a tough day, and talk about how you try to shift your attitude and energy.
- **Empathize** with frustration, ask questions, and offer personal strategies to deal with road blocks.
- **Model** savvy problem-solving, and show your student how to work towards answers to a difficult question.
- **Express** your own feelings in a constructive way if you get frustrated.



November 2016

# YTP Tutoring Tip



## GETTING AHEAD IN MATH

It can be hard to refresh our math brain after years away from " $y=mx+b$ " and " $a^2+b^2=c^2$ ". The way we approach math, however, impacts how our students feel about the subject.

**Share a growth-mindset**, and exercise your learning alongside your student.

Use the resources below to review topics, learn new methods, and understand year-long sequencing in the classroom.



### With Your Students

- [Learn Zillion](#): Brief (5 min.) instructional videos - search by topic or Common Core Standard
- [Khan Academy](#): Videos, articles, and online practice - search by grade and subject

### On your Own

- [Inside Mathematics](#): Videos of classroom lesson examples aimed at an educator audience
- [Illustrative Mathematics](#): Example "tasks" with explanation on how to arrive at the answer
- [Achieve the Core](#): Nationally recommended sequencing and foci for each grade
- [Grade-by-grade](#): Summary pages for each grade level geared towards a parent-audience.

*All links are available on the Seattle Tutoring Coalition website!*



January 2017

# YTP Tutoring Tip



## READING WITH A PENCIL

Current reading standards place significant emphasis on **text-dependent questions** that require direct evidence from the text. **Close Reading** is a strategy to use at any grade level that helps students interact more deeply with the passage or book. Have your student pick up a pencil and practice close reading!

**Annotation Marks or Think Marks:** Have your reader investigate a text with notes directly on the passage or sticky notes on the side of the pages. It helps students stay engaged while they also learn to track their reactions and articulate what they are thinking.

**The Practice of Rereading:** When students reread selected text they can expand their purpose for each repeated reading. Mix it up with independent reading, a tutor read-aloud, or a tutor-tutee read-together.

**Explore close reading more with videos for specific grades:**

- Elementary: <http://tinyurl.com/closerreadingelm>
- Middle/High School: <http://tinyurl.com/closerreadingmshs>
- Independent Students: <http://tinyurl.com/closerreadingindv>

Text Symbols for annotating text	
*	important
—	key word or detail
✓	I understand
○	unfamiliar word
?	I don't understand
!	I'm surprised
∞	I made a connection
words and comments	I'm thinking



February 2017

# YTP Tutoring Tip



## PAUSE AND SELF-REFLECT

It is time for Mid-Year Goal Reviews at YTP - an opportunity for students and tutors to pause, look at the work they have accomplished thus far, reset, and commit to a plan for the rest of the year. We encourage you to also use this time of year to pause, ask questions, and reflect upon what you bring to tutoring.

What am I trying to accomplish with my student?  
What are the short-term and long-term goals?

How am I creating a positive climate for learning?

What assumptions do I hold true about my student? Where do these come from?

How does my culture and background shape my day? How is that different or similar than my student?

Is my communication style with my student affective?

What was my educational experience like? How does it influence my tutoring?



March 2017

# YTP Tutoring Tip



## WORKING WITH SOMALI YOUTH

Is the student you work with Somali? 43% of YTP students have family origins in Somalia. Get to know your student's home practices and how you can engage in a respectful way.

**Do** communicate verbally - Somalia is an oral society.

**Do** understand that children are expected to lower their gaze with adults as a sign of respect.

**Do** ask questions and show interest.

- Language: visit [learnsomali.com](http://learnsomali.com) with your student and learn together!

**Avoid** pointing at someone, which can show disrespect.

**Avoid** shaking hands with the opposite sex, unless they extend first.

**General greeting =**  
"Salaan"

**Name Pronunciation Matters. Learn More:**

[www.cultofpedagogy.com/gift-of-pronunciation/](http://www.cultofpedagogy.com/gift-of-pronunciation/)

**"Thank You" =**  
"Mahadsanid"