



March 2018

# YTP Tutoring Tip



## CONNECTING WITH YOUR STUDENT

We want you to take the time to build a strong relationship with your student. Your tutoring hour will be more rewarding and productive if you get to know each other.

### *Going Beyond Academics*

Teachers in a classroom of thirty rarely have the time to help all their students on a regular basis. You are in the unique position to venture outside the regular tutoring format and provide support. Taking the time to ask how the student is doing in life, and offering your own life experience as a model for the student can be extremely powerful.

### *Motivate Your Student*

A strong relationship with a student provides lots of opportunities. You can use your knowledge of a child to gear schoolwork toward particular interests and learning patterns. How?

- Learn what your student really likes and what excites them in life.
- Listen to their stories, and share your own.
- Play a game that they suggest.
- Use the mood meter together.



More info : <https://tinyurl.com/YTPStudentConnect>



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## MIDDLE SCHOOL MATH!

During the middle school years, students have a growing capacity for abstract reasoning. They may also have gaps in some of the basics. Students will gain a deeper understanding if they focus on math concepts as well as procedural steps of how to solve a problem. This can help them learn in a way that makes sense to them.

### Discuss

What is the problem asking?  
What information are we given? What is the goal of the problem? Use math vocab with your student.

### Track

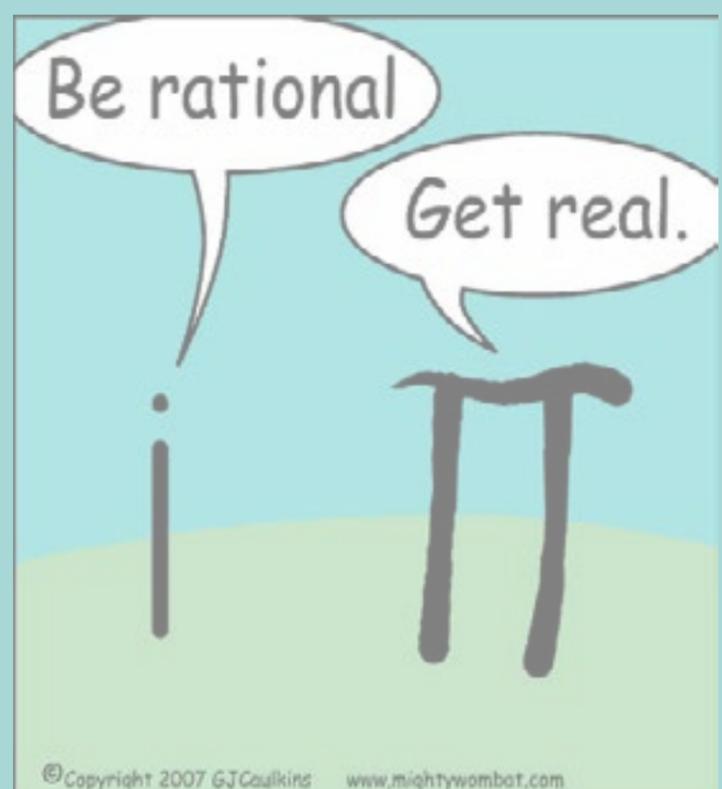
Students often lose track of a problem when it requires multiple steps. Work on a separate piece of paper and use graph paper if they need help lining up their work.

### Step Back

Let your student explain the problem to you - allow them to make mistakes as they do so and self-correct.

### Strategize

Find out if there is more than one way to approach a problem. How do we know if an answer is reasonable? How would we use this problem in "real life"



Read more about multiple math strategies at <https://tinyurl.com/YTPmiddleschoolmath>



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## TALKING ABOUT EMOTIONS

All of us have emotional needs. Learning to recognize emotions and understand how they affect us is a practice that allows us to grow and learn about ourselves. It's an essential skill for kids to learn early on. It's also necessary to be able to focus in school or a tutoring session.

Kids who have adverse life experiences often have difficulty accessing their emotions. Trauma can play out in many different ways and lead to challenging behaviors. We want to let students know that it's ok to have their feelings, and that by talking about them, they can self-regulate. It also helps kids develop empathy for themselves and others.

We use the mood meter as a tool to begin a discussion.

*What IF?*

*I don't feel comfortable talking about feelings?*

We think it's important that kids know that we're available for them. If you need help with something a student says, talk to your CS.

*I don't have time in the tutoring hour to talk about feelings?*

*We believe you will have a more engaged and productive session if your student feels connected to you and in touch with their feelings.*

*My student doesn't feel like talking?*

*That's Ok! Letting them know that you're interested and available means they can check in when they're ready.*

